5 ANY PLANS FOR THE WEEKEND?

LEARNING GOALS

In this unit, you

- talk about plans
- plan an activity with friends
- talk about problems with plans
- take a personality quiz
- write an email to make plans

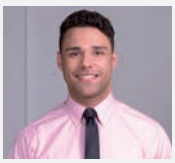


GET STARTED

A Read the title and the learning goals.

B Look at the photo of the beach. What do you see?

C Now read Carlos's message. What is Carlos doing? What does he want to do this weekend?

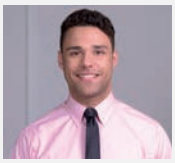


CARLOS MORENO

@CarlosM

Working hard this week. But I need to have fun, too. That's what weekends are for!

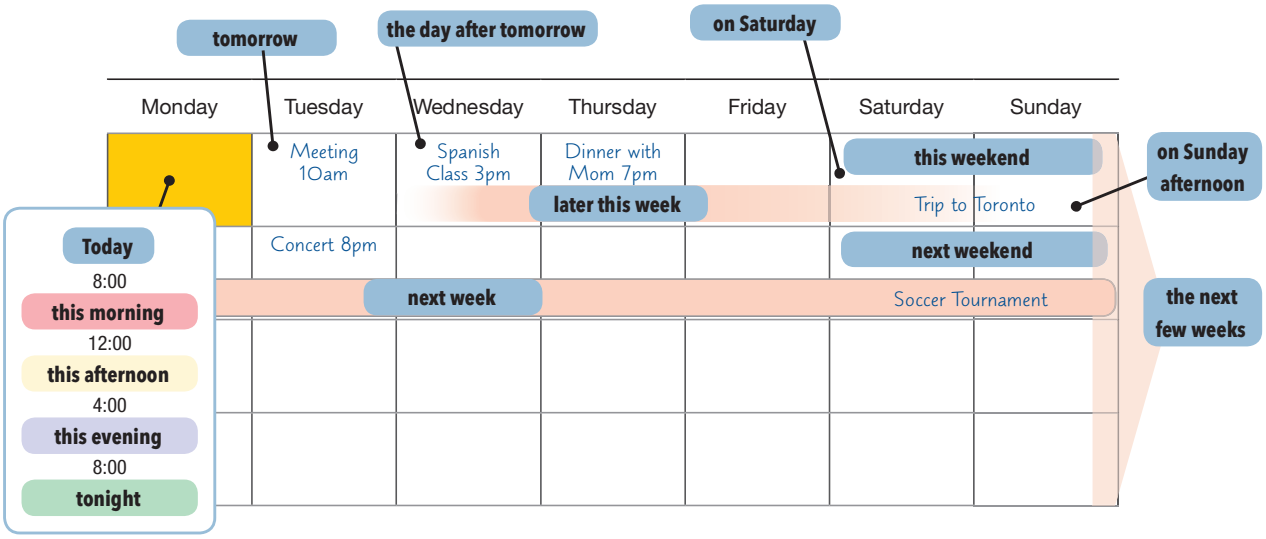
LESSON 1 TALK ABOUT PLANS



CARLOS MORENO
@CarlosM
Need to make some plans 😀
Only two days till the weekend!

1 VOCABULARY Time expressions

A ▶05-01 Listen. Then listen and repeat.



B Look at Jason's calendar in 1A. Write what he's doing at each time.

The day after tomorrow _____ Later this week _____ Next Tuesday _____ This weekend _____ Next weekend _____

C PAIRS Look at Jason's calendar in 1A again. Ask and answer questions about the calendar.

A: When is Jason's meeting? B: It's tomorrow morning.

2 GRAMMAR Present continuous for the future

COACH

When	Be	Subject	Verb + *ing*	Subject	Be	Verb + *ing*	Future time expression
When	**are**	you	**leaving?**	I	**am**	**leaving**	on Sunday night.
	is	she		She	**is**		
	are	we		We	**are**		

Notes

- We almost always contract the subject pronoun + *be* with the present continuous in speech and informal writing.
  He**'s** working in Tokyo next week.
  We**'re** taking the train to the airport.
- Use a future time expression to make the future meaning clear.
  I**'m working** on the project **next week**.
- Remember that you can also use the present continuous to talk about events happening now.
  I**'m working** on the project **now**.

>> FOR PRACTICE, GO TO PAGE 135

3 CONVERSATION

A ▶05-03 Listen or watch. Then answer the questions. Choose the correct answers.

1. What is Carlos working on now?
   a. a new project b. Hudson Life
2. What is Carlos doing on Saturday?
   a. taking pictures b. going to a movie
3. When is Leo going to a concert?
   a. on Saturday night b. on Sunday afternoon

B ▶05-04 Listen or watch. Complete the conversation.

Leo: So, what are you doing this weekend?
Carlos: _____ to the beach on Saturday.
Leo: Oh, nice.
Carlos: What about you? What _____ this weekend?
Leo: _____ to a concert on Sunday afternoon.
Carlos: Oh, yeah? That sounds fun!

C ▶05-05 Listen and repeat. Then practice with a partner.

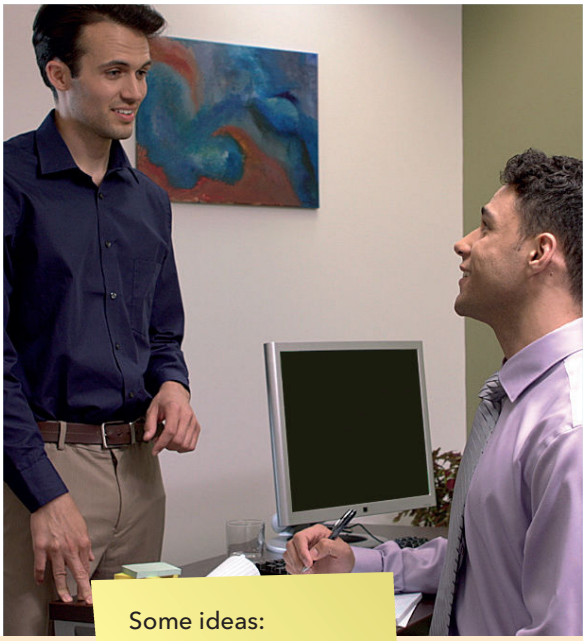
D PAIRS Make new conversations. Use these words or your own ideas. Talk about different activities.

next weekend on Saturday afternoon on Sunday night

CONVERSATION SKILL
Change the topic

To change the topic, you can say:
- So, what else is new?
- So, anything else going on?
- So, enough about that.

Listen to or watch the video again. Raise your hand when you hear someone change the topic.



Some ideas:
go to a concert
go to the movies
go hiking
hang out with friends
watch TV
work out

4 TRY IT YOURSELF

A MAKE IT PERSONAL Add your events to the calendar. Use the ideas in the box or your own ideas.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

B WALK AROUND Ask three other students about their plans. Talk about your plans for this weekend and the next few weeks.

A: Do you have any plans for this weekend? Are you doing anything fun?
B: Yes. I'm going to a concert on Friday night.
A: Oh? Which concert?

☐ I CAN TALK ABOUT PLANS.

LESSON 2 PLAN AN ACTIVITY WITH FRIENDS



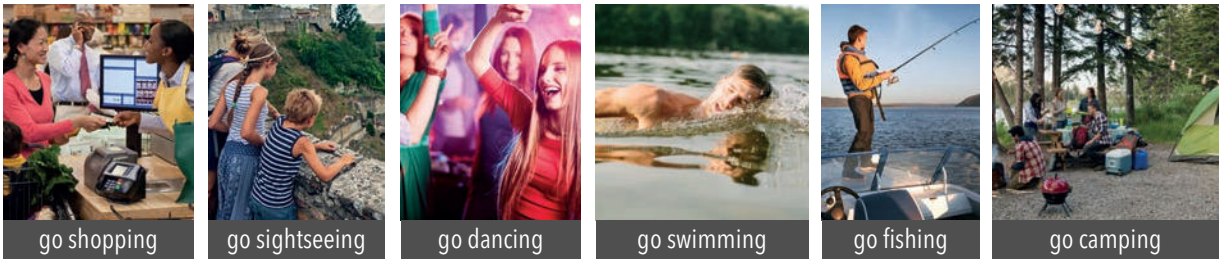
CARLOS MORENO
@CarlosM
Where's the best place to relax? I say the beach!

1 VOCABULARY Verbs for offers; Activities with *go* + *-ing*

A VERBS FOR OFFERS 05-06 Listen. Then listen and repeat.



B ACTIVITIES WITH *GO* + *-ING* 05-07 Listen. Then listen and repeat.



C PAIRS Complete the conversations. Match the sentences with the correct responses.

___ 1. I want to go swimming, but I don't know how.
___ 2. Let's go shopping at the mall tomorrow.
___ 3. I want to go fishing, but I don't have a car.

a. Sounds great. I can meet you there at 3 P.M.
b. Don't worry. I can give you a ride.
c. I can teach you.

D Take a poll. See how many people do each activity in 1B. Then talk with your partner about what you learned. Which activities does the class like?

A: I like to go dancing, but no one else likes dancing.
B: Yeah, but everyone really likes going shopping.

2 GRAMMAR Object pronouns

COACH

	Object pronoun	
Can you give	**me**	a ride?
I can pick	**them**	up.

	Preposition	Object pronoun
He's going	**with**	**them.**
They're waiting	**for**	**him.**

Notes
- You can use object pronouns in compound objects.
  They're waiting for **you and me**.
  I'm talking to **Rob and him** tonight.
- We almost always use contractions in speech and informal writing.

Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
they	them

>> FOR PRACTICE, GO TO PAGE 136

3 PRONUNCIATION

COACH

A 05-09 Listen. Notice the different vowel sounds and their spellings. Then listen and repeat.

/aɪ/	/ɪ/	/i/
ride	pick	teach

Sounds and spelling: the vowels /aɪ/, /ɪ/, and /i/

The letter *i* usually spells the sound /ɪ/ (*sit*) or /aɪ/ (*like*).
The letter *i* by itself does not usually spell the sound /i/ (*see*).
The sound /i/ (*see*) usually has a spelling that includes the letter *e*.

B 05-10 Listen. Below each word, write the word from 3A (*ride*, *pick*, or *teach*) with the same vowel sound. Check your answers with a partner. Then listen and repeat.

meet teach	give	drive	hiking
fishing	sightseeing	beach	swimming

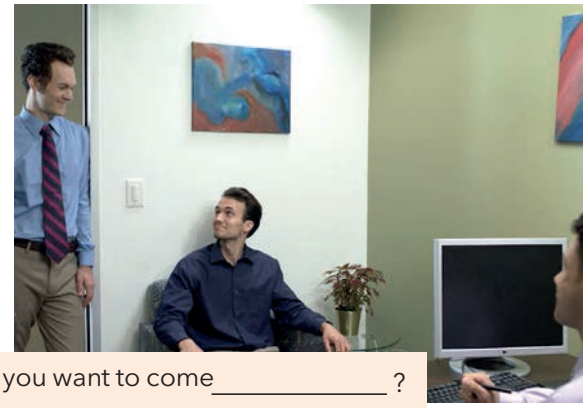
C PAIRS Make three sentences. Use a word with /aɪ/, /ɪ/, or /i/ in each sentence.

I like to go sightseeing in the city.

4 CONVERSATION

A 05-11 Listen or watch. Check all the correct answers.

1. Who wants to go the beach?
   ☐ Carlos ☐ Ray ☐ Leo
2. What do they want to do at the beach?
   ☐ go swimming ☐ go fishing ☐ go shopping
3. How are they getting to the beach?
   ☐ by car ☐ by train ☐ by bus



B 05-12 Listen or watch. Complete the conversation.

Carlos: We're going to Long Beach Island on Saturday. Do you want to come_____?
Leo: Yeah! I'd love to go_____!
Carlos: I can't wait to go swimming.
Leo: And I want to go fishing!
Carlos: I can pick you up on Saturday morning, around 8:00. Sound good?
Leo: Great.

C 05-13 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.

go sightseeing
go shopping
give you a ride

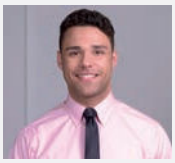
5 TRY IT YOURSELF

MAKE IT PERSONAL Plan an activity with your partner.

A: Do you want to go fishing tomorrow?
B: I'd love to! But how are we getting there? Do you have a car?
A: Yes. I can give you a ride.
B: Great!

☐ I CAN PLAN AN ACTIVITY WITH FRIENDS.

LESSON 3 TALK ABOUT PROBLEMS WITH PLANS



CARLOS MORENO
@CarlosM
Finally, time to go to the beach! It's going to be a great day!

1 VOCABULARY Problems with plans

A 05-14 Listen. Then listen and repeat.

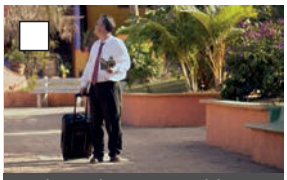

I'm stuck in traffic.


I'm lost.

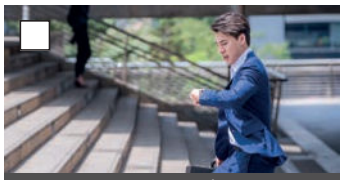

The train is late.


I missed the bus.


I can't find you.


I have the wrong address.


I have an emergency.


I'm running late.

B 05-15 Listen. What problems do the people have? Number the photos in 1A in the order you hear each problem mentioned.

C PAIRS Which problems from 1A do you have often? Which problems do you never have?

A: I'm stuck in traffic all the time.
B: Me too!

2 GRAMMAR *Will* for future intention

Affirmative statements			Negative statements			*Yes / no* questions			Short answers	
Subject	*Will*	Verb	Subject	*Will + not*	Verb	*Will*	Subject	Verb	Affirmative	Negative
I We	**will**	**wait.**	I We	**will not**	**wait.**	**Will**	he	come?	Yes, he will.	No, he won't.

Wh- questions					Short answers
Wh- word	*Will*	Subject	Verb		
When	**will**	I	**see**	you?	After work.
What time		he	**get**	here?	At 10:00.

Notes

- You can use *will* + the base form of a verb to make an offer or state a plan made at the moment of speaking.
  A: I don't have a ride. **A:** I'**ll be** back in a minute.
  B: I'**ll pick** you up. **B:** Hurry! The movie **is** starting.
- We almost always contract the subject pronoun + *will* in speaking and informal writing.
  I will → **I'll** they will → **they'll** it will not → it **won't** we will not → we **won't**
- Use contractions in negative short answers only.
  A: Will he call us back? **B:** Yes, he **will**. / No, he **won't.** NOT Yes, ~~he'll~~.

>> FOR PRACTICE, GO TO PAGE 137

3 PRONUNCIATION

COACH

A ▶05-17 Listen. Notice the pronunciation of the contractions with *will*. Then listen and repeat.

I'll	I'll see you soon.	**we'll**	We'll wait for you.
he'll	He'll pick you up.	**she'll**	She'll call you later.
you'll	You'll need a car.	**they'll**	They'll be here in 10 minutes.

Contractions with *will*

We say the contractions *I'll, you'll, he'll, she'll, we'll,* and *they'll* as one syllable. The vowel in these contractions often has a short, relaxed sound.

B ▶05-18 Listen. Circle the word you hear. Check your answers with a partner. Then listen and repeat the sentences with contractions with *will*.

1. ***I / I'll*** drive to work.
2. ***We / We'll*** meet at the restaurant.
3. ***They / They'll*** need a ride.
4. ***We / We'll*** go to the beach on Sundays.
5. ***They / They'll*** eat lunch at a café.
6. ***I / I'll*** get home around 6:00.

C PAIRS Say a sentence with each pronoun (*I*, *you*, *he*, *she*, *we*, *they*) contracted with *will*.

4 LISTENING

A ▶05-19 Carlos and Ray are going to pick Leo up and go to the beach, but they have trouble meeting. Which sentences do you think they will say? Listen and check your answers.

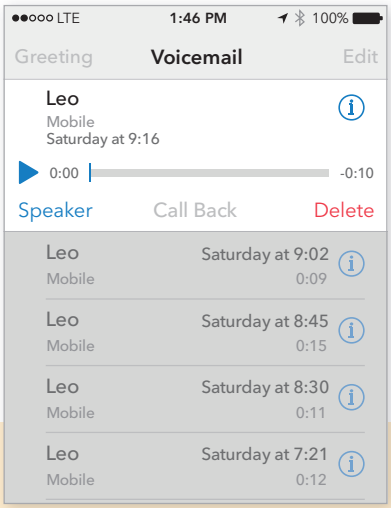
- ☐ Will you be here soon?
- ☐ What time is it?
- ☐ We'll wait for you.
- ☐ Where are you?
- ☐ Do you want to meet?

LISTENING SKILL Make predictions

When you listen, try to predict or guess what the speakers will say. This helps you to understand better.

B ▶05-20 Listen again. What happens? Put the events in the correct order. Write the numbers.

___ Carlos and Ray are stuck in traffic.
___ Leo has the wrong address.
___ Leo has an emergency.
___ Leo goes to a store.
___ Carlos and Ray go to a café.



C PAIRS Talk about what Carlos, Leo, and Ray will do now.

Carlos and Ray will buy food. Then ...

5 TRY IT YOURSELF

A ROLE PLAY Student A: You're meeting Student B. You're on time. Student B: You're late. Role play a phone conversation. Use the places in the box or your own ideas.

a restaurant the gym a park a movie theater

A: Hi, Ana. It's John.
B: Hi, John.
A: Hey, where are you? It's after seven, and I'm here at the restaurant.
B: Sorry. I'm running late. I'm stuck in traffic. I'll be there in 15 minutes.

B WALK AROUND Role play conversations with other students about problems with plans.

☐ I CAN TALK ABOUT PROBLEMS WITH PLANS.

LESSON 4 TAKE A PERSONALITY QUIZ



CARLOS MORENO
@CarlosM
Do you like taking personality quizzes? I love them.

1 BEFORE YOU READ

A PAIRS Have you taken a personality quiz? What kind of personality do you think you have?

B VOCABULARY ▶05-21 Listen. Then listen and repeat.

organized: an organized person plans and arranges things carefully
last-minute: at the last possible time
figure out: find an answer to a problem
put something together: to make something by joining its different parts
deadline: the date or time by which you must finish something

2 READ

A READING SKILL Read the Reading Skill. Then preview the quiz. Answer the questions.

1. Where can you find quizzes like this?
2. People take quizzes like this to ***have fun / study science / plan their weekends***.

READING SKILL
Think about similar readings

Thinking about similar readings makes reading easier. Before you read, preview the text. Then think about quizzes that you have taken before. What things do all quizzes have?

B ▶05-22 Read and listen to a personality quiz. Then take the quiz. What two personality types are in the quiz?

PERSONALITY QUIZ: ARE YOU A PLANNER OR A FREE SPIRIT?



You are planning a quiet weekend at home, but then—surprise! An old friend texts you. He wants to go fishing—in an hour. What's your response? Will you change your plans and meet him?

Some people love surprises. They get bored if every day is the same. These free spirits are always up for anything. Other people are the opposite. They are planners. They are very organized. Planners usually don't like last-minute changes to their plans. What kind of person are you—a free spirit or a planner? To find out, take our quiz.

What do you do when ...?

1) You are planning a trip to London.
a. I read about the city and make a list of everything I want to see.
b. I ask my friends on social media about places to visit.
c. I wait until I arrive. Then I decide what to do.

2) You want to cook dinner tonight, but you need to go shopping.
a. I decide what to cook. Then I check the refrigerator and make a list.
b. I buy what looks good. Then I cook whatever I bought.
c. I get a call from a friend, and we decide to go out for pizza instead.

3) You buy a desk on the Internet. It arrives in a box in twelve pieces. Now you need to put it together.
a. I read the instructions. I find a video online to help me.
b. I usually don't read instructions, but I look at them if I have a problem.
c. I never use the instructions. I figure it out on my own.

4) You wake up. It's a beautiful, sunny day.
a. I walk to work with a smile on my face.
b. I go to my office but take a long lunch in the park.
c. I take my laptop and go hiking. I do some work in a beautiful place.

5) You have a deadline next week for a project at work.
a. I finish early so I can check my work.
b. I work until midnight, but I finish on time.
c. I think of a better idea for the project. My boss will love it!

Add up your scores:
Each (a) = 3 points
Each (b) = 2 points
Each (c) = 1 point
Your score: ___

12–15 points: You are a *planner*. You don't like to change at the last minute.

8–11 points: You like to plan, but some changes are OK, too.

5–7 points: You are a *free spirit*. You love surprises, and you like each day to bring something new and fun.

3 CHECK YOUR UNDERSTANDING

A What is the main point that the quiz makes?

a. Free spirits have more fun than planners.
b. Planners and free spirits have opposite personalities.
c. A personality quiz can help you to improve your life.

B Who probably said it? Write *P* (planner) or *F* (free spirit) in the blanks.

1. ___ When I have a big project, I do a little bit of it every day.
2. ___ When I visit a new city, I just get on a bus and see where it goes.
3. ___ I like to know my weekend plans before Friday night.
4. ___ I check a map on my phone before I start to drive.
5. ___ I think I'll have a party tonight. I just posted an invitation on my social media page.
6. ___ When I find a cheap flight to a new place, I buy a ticket.

C FOCUS ON LANGUAGE Read. What do the underlined words mean?

These free spirits are always <u>up for anything</u>.

a. awake and active
b. ready for something new and fun

D PAIRS What does the quiz tell you? Retell the most important ideas. Use your own words.

The quiz tells you about your personality ...

Find other personality quizzes online. What can the quizzes tell you about yourself?

4 MAKE IT PERSONAL

A Answer the questions.

1. What was your score on the quiz? _____
2. Do you agree with the results? Explain. _____
3. What things do you do that show your personality? Use some examples from the quiz or give your own examples. Make notes.

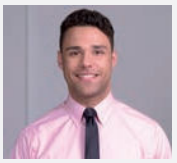
Before I go shopping, I always make a list.

B PAIRS Are you a planner or a free spirit? Or are you in between? Explain your personality to your partner. Use your notes from 4A to help you.

I'm a free spirit. I always ...

☐ I CAN TAKE A PERSONALITY QUIZ.

LESSON 5 WRITE AN EMAIL TO MAKE PLANS



CARLOS MORENO
@CarlosM
The beach was great! Now, I need to make some plans for next weekend! 😀

1 BEFORE YOU WRITE

A Read the email. What are Edgar and his friends doing next weekend?

Re: Weekend Plans

From: Edgar Price

To: Carlos Ryan

Hey Carlos and Ryan!

Let's go camping at Red River Park next weekend! It's amazing there this time of year. On Saturday, we can go swimming, jet skiing, or fi shing. I'm sure we'll catch some ☺ fi sh. We can cook them for dinner. Do you like cooking over a fire? On Sunday, how about kayaking? I love kayaking. Does that sound good? Or, we can go hiking! I can give you guys a ride, or we can meet at the lake. I'm leaving on Friday afternoon—around 3:00. Can't wait. It'll be a lot of fun.

Edgar

B Read the email again. Take notes about the friends' plans. What activities does Edgar suggest?

Friday	Saturday	Sunday
_____	_____	_____
_____	_____	_____
	_____	

C PAIRS Find words and expressions in Edgar's email that have similar meanings.

1. We should go. Let's go.
2. It's great. _____
3. I definitely think _____
4. What do you think of _____
5. Do you agree? _____
6. It'll be a great time. _____

2 FOCUS ON WRITING

A Read the Writing Skill.

B Read the email in 1A again. Circle *or*. Underline the choices that Edgar gives his friends.

WRITING SKILL Use *or* to describe choices

Use *or* to show a choice between two or more different things, ideas, or activities.

- Would you like to go to a movie, a play, or a concert?
- We can leave now **or** wait for an hour.

3 PLAN YOUR WRITING

A Think about plans for a weekend. Write possible activities below.

Friday	Saturday	Sunday
_____	_____	_____
_____	_____	_____
_____	_____	_____

B PAIRS Tell your partner about your ideas for the weekend. Include choices of places or activities.

Let's go hiking. We can go to the mountains or ...

4 WRITE

Write an email to a friend. Suggest a plan for the weekend. Include choices of place or activities. Remember to use *or*. Use the email in 1A as a model.

5 REVISE YOUR WRITING

A PAIRS Exchange emails and read your partner's email.

1. Did your partner describe his or her plans?
2. Did your partner give choices of places or activities?
2. Did your partner use *or* between the choices?

B PAIRS Can your partner improve his or her email? Make suggestions.

6 PROOFREAD

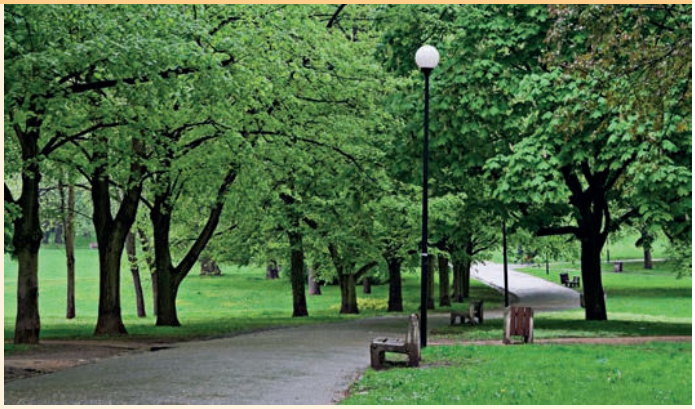
Read your email again. Can you improve your writing?

Check your
- spelling
- punctuation
- capitalization

☐ I CAN WRITE AN EMAIL TO MAKE PLANS.

PUT IT TOGETHER

1 MEDIA PROJECT



A 05-23 Listen or watch. What does Yuna talk about?

B 05-24 Listen or watch again. Answer the questions.

1. Where will the party be? _____
2. What are two things people can do?

   _____ _____
3. What time can people go?

C Show your own photos.

Step 1 Think about an event you want your friends to attend. Find one or more photos of the place.

Step 2 Show your photos to the class. Talk about the event.

Step 3 Answer questions about the event. Get feedback on your presentation.

2 LEARNING STRATEGY

WRITE A SENTENCE. CHANGE SOMETHING.

Choose a topic and write one sentence about that topic. Then choose something in the sentence to change. Write the sentence again with the change. Then do it again. Write ten sentences in total. Do this for two new sentences with two different topics.

I'm going to France on Sunday.
I'll go to France on Sunday.
I'll go to the movies on Sunday.

Write a sentence about a future plan that you have. Then rewrite the sentence and change only one thing in it. Write another sentence and change something else. Do this ten times.

3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives
- ☐ Talk about plans
- ☐ Plan an activity with friends
- ☐ Talk about problems with plans

Vocabulary
- ☐ Time expressions
- ☐ Verbs for offers; Activities with *go* + *-ing*
- ☐ Problems with plans

Pronunciation
- ☐ Sounds and spelling: the vowels /aɪ/, /ɪ/, and /i/
- ☐ Contractions with *will*

Grammar
- ☐ Present continuous for the future
- ☐ Object pronouns
- ☐ *Will* for future intention

Reading
- ☐ Think about similar readings

Writing
- ☐ Use *or* to describe choices

B What will you do to learn the things you highlighted? Write notes.

